

„Remember that the happiest people are not those getting more, but those giving more.”

- H. Jackson Brown, Jr.

Witam Was

i przesyłam materiał obowiązujący do dnia 25VI.

1. Uzupełnij minidialogi 1–4. Wpisz w każdą lukę brakujący fragment wypowiedzi tak, aby otrzymać logiczne i spójne teksty.

1 X: I've heard that Sarah was arrested for shoplifting yesterday.

Y: _____ be true! She's the most honest person I know!

2 X: Do you think drug use is a serious problem among young people?

Y: In _____, it is, unfortunately.

3 X: Could you show _____ create an account on the website?

Y: No problem. Click this button and just follow the instructions on the screen. Go on, I'll help you along.

4 X: I've read on the Internet that the city will cancel the festival this year.

Y: It's not true, _____? It must be fake news.

___ / 4

READING

2. Przeczytaj teksty A–D. W zadaniach 1–4 z podanych odpowiedzi wybierz właściwą (A, B lub C), zgodną z treścią tekstów.

Tekst A

Hi Dave,

I went to Julie's birthday party last weekend and it was great. During the party I spoke to Izzy and she admitted she was having problems with some subjects. I offered to help her with biology and I was wondering if you could give her a hand with maths. I know you're quite busy with your volleyball training, but maybe it's possible? Talk to you at school on Monday.

Annie

Hi Suzy,

How are you getting on with your tennis classes? You must be pretty good by now! Anyway, I wanted to ask a favour of you. You know, my younger sister isn't doing well in French and I was hoping you could help her out a bit. Let me know if you're going to Jane's party tomorrow. If so, we could talk some more there.

Hope to see you there.

Jeff

1 Both texts are about

- A** mentoring a student.
- B** organising a party.
- C** taking up a sport.

Tekst B

Community service, which means doing a job for the local area without getting money for it, is a common form of punishment in case of less serious crimes. Research has shown that people who do community service instead of going to prison, are more likely to go back to a normal life and do not want to commit a crime in the future. The major reason for that is that the people are not separated from the local community and have better prospects for returning to their families and previous jobs.

2 The writer says community service

- A** often involves doing a well-paid job.
- B** is hardly ever used as a form of punishment.
- C** often stops people breaking the law again.

Tekst C

Wouldn't it feel good to do something worthwhile for the place where we all live? If you think so, why don't you join us next Saturday? Our school eco-group are going to do some tree planting in the communal park. We're meeting at the entrance at 8 am. No need to bring any tools – everything will be provided by the park services. Just turn up there and help us!

3 This text is

- A** a notice about an action.
- B** an advertisement for a group.
- C** an opinion posted on a forum.

Tekst D

Hi Daniel,

¹ To take part in them, you must be at least 18 years old on the day of the election and you also have to be registered to vote.

² Thanks for posting your question about the national elections. I'll try to answer briefly.

³ You can contact me if you have any further questions.

⁴ First of all, the elections when you choose your local Member of Parliament are held every five years.

Ellis

4 The correct order of the sentences in the message is

- A** 4-1-3-2
- B** 2-4-1-3
- C** 2-3-4-1

___ / 4

3. Przeczytaj tekst. Uzupełnij luki w zdaniach 1–4 zgodnie z treścią tekstu.

I'd like to tell you about an incident I saw in a supermarket a few days ago. I was in the middle of my shopping when I noticed two teenagers who were taking some items from the shelves and hiding them under their jackets. They were trying to steal them! I couldn't believe my eyes! I mean, what were they thinking?! Didn't they realise they would most probably be caught and get a criminal record for that? Anyway, before I had a chance to do anything, a security guard turned up and stopped them. He probably saw what was going on on the security screens. I couldn't help feeling sorry for the guys, but it was a really stupid thing to do. Why don't you share what you think about the whole thing?

1 The incident that Simon describes happened while he _____.

- 2 The type of crime that Simon saw is called _____.
- 3 Simon felt _____ when he realised what was going on.
- 4 Simon asks the readers to give _____ about the incident.

___ / 4

LANGUAGE IN USE

4. Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki 1–3. Wpisz odpowiednią literę (A–F) w każdą lukę.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A robbed	B broken	C committed	D poverty	E punished	F bullying
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Crime is on the rise!

According to a recent police report, the number of crimes in our city has increased by 4% in the last six months. Burglary is one of the most common – the number of houses and other properties that have been (1) ___ into has gone up by over 10%. Shoplifting and car theft have risen as well. The police report suggests that this negative trend might be caused by the growing (2) ___ in the area as some big factories have closed down and hundreds of people have lost their jobs. Another major problem is that the number of young people under 20 who have (3) ___ a crime has also increased.

___ / 3

5. Uzupełnij każde zdanie (1–5) tak, aby zachować sens zdania wyjściowego. Wykorzystaj podany na końcu wyraz nie zmieniając jego formy. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

- 1 Paul and I met a long time ago. **KNOWN**
Paul and I have _____ for a long time.
- 2 I'm sure you'll have a good time at the party. **ENJOY**
I'm sure you _____ at the party.
- 3 Protests against the new law are quite possible. **PEOPLE**
_____ against the new law.

- 4 The young people here are bored because there aren't many interesting things to do. **IF**
The young people here wouldn't be so bored _____ more interesting things to do.
- 5 Peter can't call you now because he's having his piano lesson. **AFTER**
Peter will call you _____ his piano lesson.

- / 5

Życzę samych sukcesów i udanych wakacji.