

Witam wszystkie dzieci z kl. 1e,

dzisiaj chciałabym Wam zaproponować lekcję powtórzeniową rozdziału 6.

Podręcznik str. 70.

Ćw. 1. Popatrzcie na ilustracje, posłuchajcie nagrania i wskazujcie właściwy obrazek. Mówcie po angielsku numer (one, two,) obrazka i postarajcie się powtarzać zdania.

This is my sister. (pauza) She's got brown hair and blue eyes.

This is my family. (pauza) I love my family!

This is my mummy. (pauza) She's got fair hair and green eyes.

This is my baby sister. (pauza) She's funny.

This is my grandma. (pauza) She's friendly and funny.

This is my brother. (pauza) He's got fair hair and blue eyes.

This is my grandpa. (pauza) He's clever and noisy.

This is my daddy. (pauza) He's got fair hair and blue eyes

Ćw.2. Najpierw przypomnijcie sobie historyjkę o szczeniaczku. Następnie popatrzcie na 4 pary obrazków. Posłuchaj nagrania i wskazuj właściwy obrazek a lub b.

1 (Sam) *Ahh, look, Lia. It's a_puppy. He's sweet!*

(Lia) *Wow! He's got big eyes. He's got big feet. And he's wet.*

2 (Lia) *Daddy, we've got a_new friend.*

(Sam) *His name's Pete.*

3 (Sam) *He's got big eyes, big ears, big feet, a_big nose and, Grandpa, please ...?*

(Grandpa) *A_new friend? Who? Where?*

4 (Sam and Lia) *Look! This is our new friend!*

(Mummy) *A_puppy!*

(Grandma) *Oh, oh!*

(Daddy) *I'm wet!*

Ćw.3. Popatrz na ilustrację. Posłuchaj nagrania, znajdź i powiedz.

1 *It's clever and funny. It can climb and play. What is it?*

(pauza) *It's a_cat.*

2 *It's small and shy. It can run and play. What is it?*

(pauza) It's a _mouse.

3 It's friendly and clever. It can run and play. What is it?

(pauza) It's a _dog.

4 It's clever and noisy. It can talk. What is it? (pauza)

It's a _parrot.

5 It's small and shy. It can swim. What is it? (pauza)

It's a _fish.

Zeszyt ćwiczeń str. 67.

Ćw. 1,2. Jeśli nie jesteś zmęczony , to proszę wykonaj zgodnie z poleceniami dla utrwalenia materiału.

życzę Wam zdrowia i miłej zabawy językiem.