

Witam uczniów kl. 1e

W tym tygodniu proponuję Wam historyjkę.

Podręcznik str.64, 65

Ćw. 1

Nagranie 3.17. Posłuchajcie wielokrotnie historyjki i wskazujcie na właściwe ilustracje.

Colin: *Hey, Bugs Team! Let's read a _story.*

Bugs: *Yes! / Brilliant! / Great!*

Lucy: *Look! It's about a _family and a _puppy.*

Bella: *What happens?*

Gary: *Let's listen and find out! Sshhh!*

Obrazek 1

Narrator: *It's raining. Sam and Lia find a _puppy in the garden.*

Sam: *Ahh, look, Lia. It's a _puppy. He's sweet!*

Lia: *Wow! He's got big eyes. He's got big feet. And he's wet.*

Obrazek 2

Lia: *Ahh, look Sam. The puppy's coming. He wants a _home.*

Sam: *Let's call him Pete!*

Lia: *Yes. I _want Pete to be our pet.*

Sam: *Great idea! Let's ask. Come on.*

Obrazek 3

Sam: *Mummy, we've got a _new friend.*

Lia: *His name's Pete. He's got big eyes and, Mummy, please ...?*

Mummy: *A _new friend? Who? Where?*

Sam and Lia: *Come to the garden and see!*

Obrazek 4

Lia: *Daddy, we've got a _new friend.*

Sam: *His name's Pete. He's got big eyes, big ears and, Daddy, please ...?*

Daddy: *A _new friend? Who? Where?*

Sam and Lia: *Come to the garden and see!*

Obrazek 5

Sam: *Grandma, we've got a _new friend.*

Lia: *His name's Pete. He's got big eyes, big ears, big feet and, Grandma, please ...?*

Grandma: *A _new friend? Who? Where?*

Sam and Lia: *Come to the garden and see!*

Obrazek 6

Lia: *Grandpa, we've got a _new friend.*

Sam: *His name's Pete. He's got big eyes, big ears, big feet, a big nose and, Grandpa, please ...?*

Grandpa: *A new friend? Who? Where?*

Sam and Lia: *Come to the garden and see!*

Obrazek 7

Sam and Lia: *Look! This is our new friend!*

Mummy: *A puppy!*

Grandma: *Oh, oh!*

Daddy: *I'm wet!*

Grandpa: *I'm wet, too!*

Obrazek 8

Grandpa: *Hello, Pete.*

Mummy: *Ahh. He's sweet.*

Daddy: *I like Pete.*

Grandma: *Me too.*

Sam: *We want Pete to be our pet – Mummy, Daddy, Grandma, Grandpa? Please say 'yes'!*

Mummy, Daddy, Grandma, Grandpa: *Yes!*

Lia and Sam: *Thank you!*

Ćw.3

Popatrzcie na ilustracje i nazwijcie członków rodziny. Następnie opiszcie ustnie każdą osobę.

Np. She's got black hair and blue eyes.

He's got brown hair and green eyes. Włosy rude- red hair.

Zeszyt ćwiczeń str. 62

Ćw. 1

Uzupełnijcie naklejkami i ponumerujcie zgodnie z historyjką .

Ćw.2

Dorysuj części ciała szczeniaczka i opisz go. Użyj słów: eyes, feet, ears, nose , tail.

His name is Pete. He's got...

Życzę Wam miłego słuchania historyjki i pracy.